

# Geography summer activities

These activities are designed to:

- Prepare you for the first topics you will study.
- Give your teachers a sense of relevant strengths and areas for improvement.

## Activity 1

Your first physical geography topic is Coastal Systems. Your first human geography topic is Changing Places. Both these topics are more challenging than similar topics from previous years. This task is designed to introduce you to new concepts so you are more familiar with them when lessons begin.

1. Create an account for [www.senecalearning.com](http://www.senecalearning.com)
2. Join the class 'CSF Geography Summer Activities' using this code: o123jjkxse
3. Complete the assignment named 'Coastal Systems'
  - This assignment includes 15 sections.
  - The first section is called '2.1.1 The Wider Coastal Landscape'
  - The last section is called '2.5.3 Governance Approaches'
  - It should take less than 1 hour to complete.
4. Complete the assignment named 'Changing Places'
  - This assignment includes 12 sections.
  - The first section is called '6.1.1 Place'
  - The last section is called '6.4.4 Representing Places'
  - It should take less than 1 hour to complete.

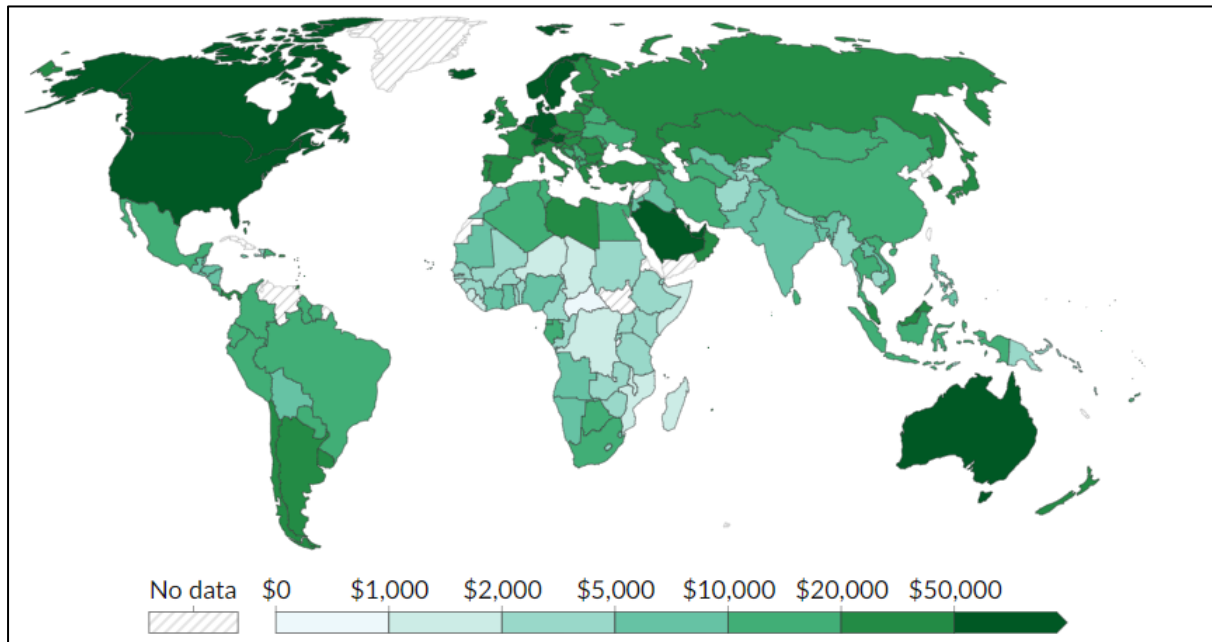
(Activity 2 is on the next page.)

## Activity 2

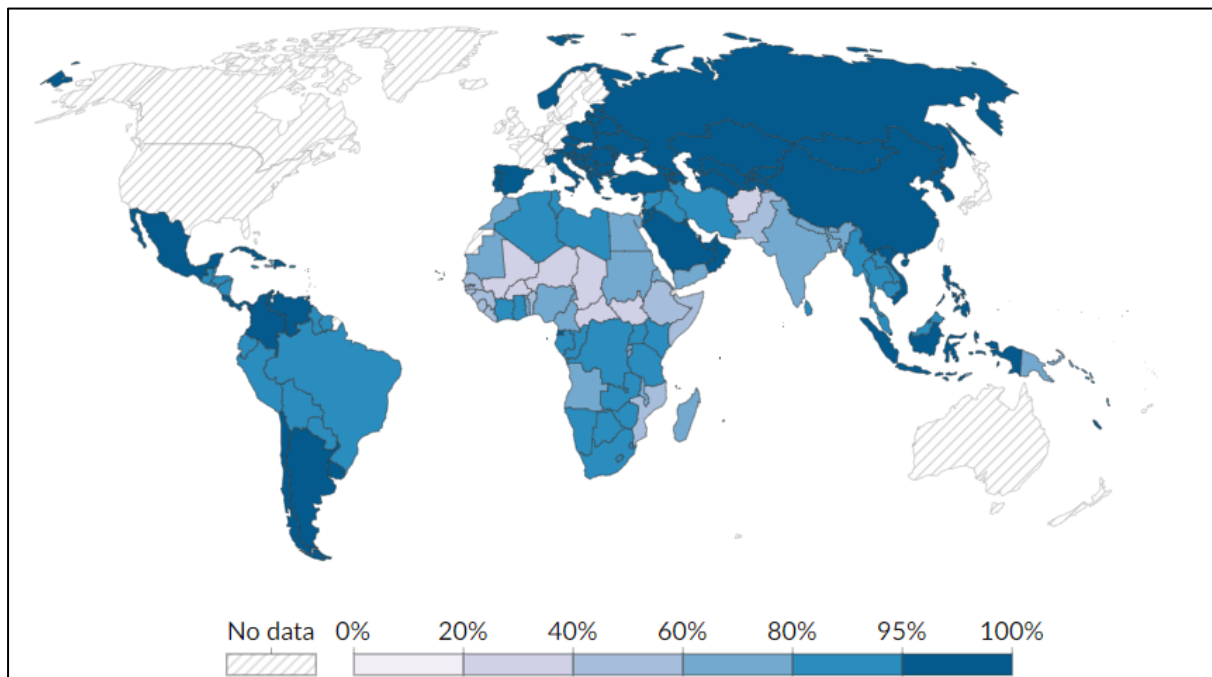
Some A-Level questions require you to analyse data. This task is designed to give your teacher a sense of your analysis skills.

1. Look at the choropleth maps below.

Average income per person

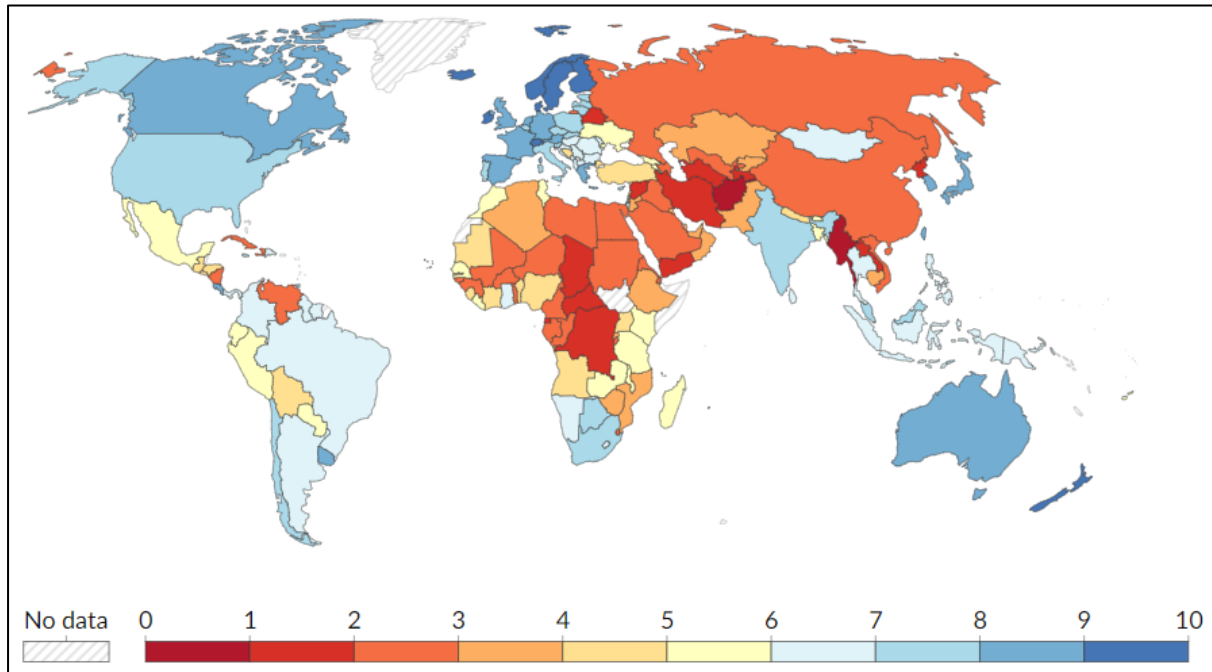


Literacy rate



## Democracy score

(0 = less democratic, 10 = more democratic)



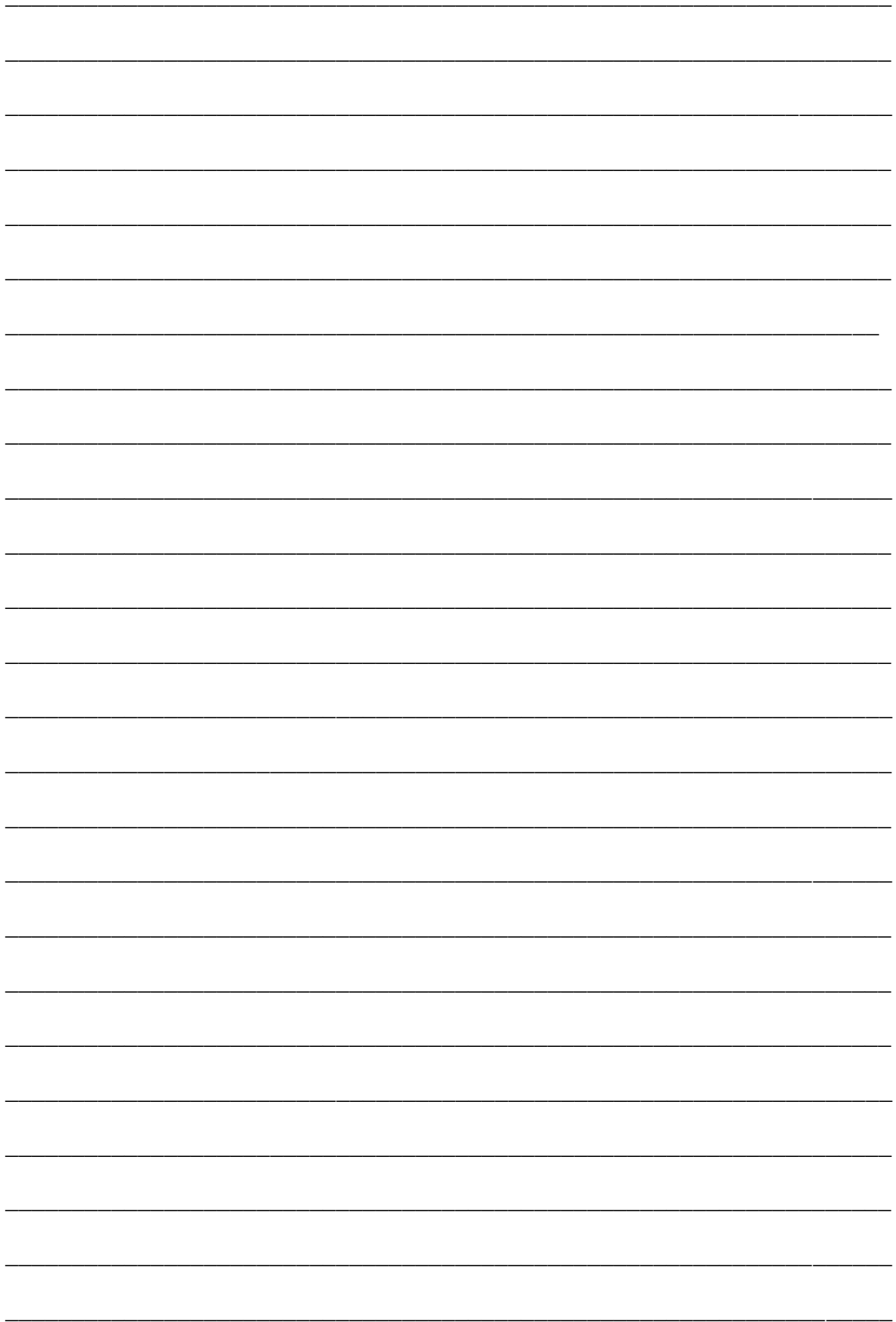
2. Analyse the data shown by each map.

Use the prompts below to help you.

- What is the pattern for each map? Are there multiple patterns?
- Use evidence to show the patterns. You could do some calculations.
- Are there any anomalies to the patterns?
- Are there any links between the data?
- Could there be any issues with this data?
- Are there any issues with presenting data using choropleth maps?
- Do not suggest reasons for patterns or links.
- You do not need to fill the lines.

3. Either give your answer to your teacher in your first lesson or email photos to

[jmoore@ccc.tela.org.uk](mailto:jmoore@ccc.tela.org.uk)



### Activity 3

Some A-Level questions require you to evaluate an issue and form a judgement. This task is designed to give your teacher a sense of your evaluation skills.

1. Create your own question that requires evaluation.

It should be about something you are interested in outside of school.

Below are examples of questions that past students have created:

'Michael Jordan was a better basketball player than LeBron James'.

To what extent do you agree? Justify your answer.

'Cambridge is the best place to live in the UK'.

To what extent do you agree? Justify your answer.

'English cuisine is unfairly criticised.'

To what extent do you agree? Justify your answer.

2. Write an essay to answer your question.

It should be no more than two and a half sides of A4 paper.

3. Either give your answer to your teacher in your first lesson or email photos to

[jmoore@ccc.tela.org.uk](mailto:jmoore@ccc.tela.org.uk)

#### Question

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#### Answer

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