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**Revision Programme 2022-23**

**Short activities (less than 5 minutes) to help your child revise at home**

**5-minute activities**

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| Classical Civilisation | Pick a 15-mark exam question from the list. Ask your child to tell you arguments for and against the statement in the question. |
| English | Using your child’s copy of any of the literature texts, choose a passage at random and ask them to read it aloud. Using this as a starting point, see how many connections they can make to other moments in 5 minutes. |
| Film Studies | Ask your child to explain a social, historical, political and institutional context of *Rebel Without a Cause* and *Ferris Bueller’s Day Out.* |
| Geography | Pick a 9-mark exam question from the file called ‘9 mark exam questions’. Ask your child to decide their overall judgement and suggest points and evidence they would use in their answer. |
| History | Open up one of the Exam Guidance booklets and pick a practice question. Ask your child to talk you through how they would structure their answer and what they would include.  |
| Latin | Pick a GCSE translation passage. Ask your child to explain the first 3 lines to you and translate the remainder of the passage. |
| Maths | Ask your child to complete a GCSE question (you can find lots on each topic in the Year 11 Revision Team) and talk you through their answer. |
| Media Studies | Ask your child to explain why sales of Print media such as magazines and Newspapers are in year-on-year decline. |
| Modern Languages | Pick a question from the knowledge organiser. Ask your child to write a detailed answer.  |
| Music | Ask your child to spend 5 minutes on teoria.com on rhythmic and melodic dictation. How many questions can they get right in this time?  |
| Politics | Ask your child what evidence they would use to support democracy and government, rights, law and legal system for a 12-mark question for their citizenship in action paper. |
| Religious Studies | Pick a 12-mark question from the list. Ask your child to tell you arguments for and against the statement in the question. |
| Science | See if your child can tell you the difference between an independent, dependent and control variable. Can they remember examples from any of the 28 Science Required Practicals? |

**4-minute activities**

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| Classical Civilisation | Ask your child multiple choice questions from the question bank. How many can they answer correctly in 4 minutes? |
| English | Using any newspaper article, ask your child to identify and explain the writer’s viewpoint using the headline and opening paragraph. Push them to use precise adjectives (e.g. critical, concerned, conflicted). |
| Film Studies | Ask your child to explain how the camera is being used in a piece of TV Drama or a movie you are watching. |
| Geography | Ask your child to log in to app.tassomai.com and complete as many questions as they can within 4 minutes. |
| History | Ask your child multiple choice questions from the question bank. How many can they answer correctly in 4 minutes? |
| Latin | Ask your child multiple choice questions from the question bank. How many can they answer correctly in 4 minutes? |
| Maths | Ask your child to log into Mathswatch and complete some questions based on their GAP analysis topic. |
| Media Studies | Ask your child to explain why sales of print media such as magazines and newspapers are in year-on-year decline. |
| Modern Languages | Ask your child to answer two questions from the knowledge organiser orally. Encourage them to give detail, opinion and a second tense. |
| Music | Play one of the set works (on Teams) to your child. Stop it at various points and ask them to describe what is happening in terms of DR T SMITH. If they are unsure, refer to the Edexcel set work guide. |
| Politics | Ask your child to explain the primary role of the executive, legislature and judiciary in the British constitution. |
| Religious Studies | Ask your child multiple choice questions from the question bank. How many can they answer correctly in 4 minutes? |
| Science | Ask your child to log in to app.tassomai.com and complete as many questions as they can within 4 minutes. |

**3-minute activities**

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| Classical Civilisation | Ask your child to explain a key concept to you (e.g. foundation stories, heroes, temples, roman housing, roman society, religious festivals). |
| English | Ask your child multiple choice questions from the question bank of any of the papers. How many can they answer correctly in 3 minutes? |
| Film Studies | Ask your child to summarise how age and gender are represented in 2 movies on the course. |
| Geography | Pick a case study from the file called ‘topics and case studies’. How much can your child tell you about the case study in 3 minutes? |
| History | Ask your child to open up one of the Quizlets from the list. Test them on the key words or facts on the flashcards.  |
| Latin | Ask your child to explain a key concept to you from the Civilisation topic (e.g. patron-clients, slavery in the ancient world, Roman housing). |
| Maths | Ask your child about their Maths Gap Analysis Sheet and discuss their progress on one of the topics identified as needing revision. |
| Media Studies | Ask your child to teach you the difference between denote and connote with an example. |
| Modern Languages | Ask your child multiple choice questions from the question bank. How many can they answer correctly in 3 minutes? |
| Music | Ask your child multiple choice questions from the question bank. How many can they answer correctly in 3 minutes? |
| Politics | Ask your child to pick a voting system used in UK elections and give the pros and cons of it. |
| Religious Studies | Ask your child to choose a key belief in Christianity or Islam. They should then tell you how this influences believers’ behaviour. |
| Science | Ask your child if they can recall three word equations from any science! |

**2-minute activities**

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| Classical Civilisation | Ask your child to summarise one of the prescribed literary sources. |
| English | Ask your child to give you a quote from any of our literature texts that highlights an aspect of the historical context. |
| Film Studies | Ask your child to describe the impact of Mercado’s writings on their analysis of a frame from *Little Miss Sunshine*. |
| Geography | Ask your child to log in to app.tassomai.com and complete as many questions as they can within 2 minutes. |
| History | Pick either the USA in the 1920s, 1930s or 1940s. Ask your child to explain what happened in the USA in this decade and how different groups fared.  |
| Latin | Ask your child to summarise one of the prescribed literary sources from Component 2. |
| Maths | Ask your child to explain something that they have been learning about in class this week. They could give an example question and how to answer it. |
| Media Studies | Ask your child to explain the difference between a technical code and symbolic code in media. |
| Modern Languages | Ask your child to give you a verb in 3 to 7 different tenses. Use the knowledge organiser to check their answers. Eg: to go = Aller / Je suis allé(e) = I went / J’allais = I used to go / Je vais = I go / Je vais aller = I am going to go / J’irai = I will go / J’irais = I would go / J’étais allé(e) = I had gone.  |
| Music | Choose a set work. Ask your child to tell you the metre, key signature, structure and instrumentation, and which musical period it is from and how this is shown in the music. |
| Politics | Task your child to name 2 documents which outline our human rights. |
| Religious Studies | Ask your child to tell you a quotation from religious scripture (you can use the list of quotations to check their accuracy) and tell you a question that they could apply it to.  |
| Science | How many paper 1 or paper 2 facts can your child recall? Use the Quizlet links to get a personal best within 2 minutes! |

**1-minute activities**

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| Classical Civilisation | Ask your child to define a keyword from one of the Quizlet sets or the glossaries. |
| English | Ask your child to choose a poem from their anthology and explain the poet’s attitude towards conflict in 1 minute. |
| Film Studies | Ask your child to identify and describe a key date in the history of film and film technology. Use the timeline to check their answer. |
| Geography | Pick a case study topic from the file called ‘topics and case studies’. Can they tell you the case study name? For example: Question –What is your case study for an earthquake in a HIC? Answer –Chile. |
| History | Ask your child to pick a migrant group they have studied. Get them to explain *why* they arrived, what their *experiences* were, and what their *impact* was.  |
| Latin | Using Quizlet, quiz your child on the vocabulary from a particular set. |
| Maths | Ask your child about when their next maths mini-test is and what topics are on the test. |
| Media Studies | Ask your child to teach you 3 ways of categorising media audiences. |
| Modern Languages | Ask your child to name a complex structure in French, German or Spanish GCSE.  |
| Music | Ask your child to name a melodic device, harmonic device, and rhythmic device. |
| Politics | Ask your child to define the difference between representative and direct democracy. |
| Religious Studies | Ask your child to define a keyword form Christianity, Islam or Themes. Use the glossary to check their answer. |
| Science | Ask your child to define a keyword form biology, chemistry or physics. Check their answer against the glossary. |