Subject: History

Year: 9

**Autumn Essay: To what extent has the 20th Century witnessed dramatic progress?**

*In Lesson 3 you will write a practice paragraph assessing how far African-Americans made dramatic progress. In Lesson 7, you will then write a full essay, working on feedback from your practice paragraph and incorporating further groups from the 20th century.*

Equipment you will need: pen

Length of essay: 50 minutes

Description of essay: Write three paragraphs on three different movements for equality (explain the nature, rate and extent of change and consider what problems still exist), then summarise how far you think they helped to bring about dramatic progress.

There will also be some multiple-choice questions on key concepts from Year 7 and 8.

Revision checklist:

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| **Content** | **Revised** |
| The history of slavery in the Southern States |  |
| The Emancipation Proclamation (1863) and the 13th Amendment (1865) |  |
| The continuation of lynching and other attacks |  |
| The Jim Crow Laws |  |
| The Ku Klux Klan |  |
| The involvement of African-Americans in the World Wars |  |
| The work of key individuals and organisations (e.g. Martin Luther King Jr., Malcolm X, the Black Power Movement, Rosa Parks, Marcus Garvey, Paul Robeson, Booker T. Washington, Jesse Owens, the NAACP) |  |
| Changes in education |  |
| Commonwealth migration to Britain after WW2 |  |
| Racism faced by migrants in Britain after WW2 |  |
| Protest movements for change, such as the Bristol Bus Boycott and the Black Panther Movement. |  |
| Suffragettes and Suffragists |  |
| Women during and after the World Wars |  |
| The 1960s (e.g. the contraceptive pill, Barbara Castle, the Ford machinist strike) |  |
| The Abortion Act (1967), the Equal Pay Act (1970) and the Domestic Violence Act (1976) |  |
| Alan Turing |  |
| How being part of the LGBT community was ‘treated’ in the 1960s |  |
| The Stonewall Riots |  |
| The legalisation of homosexuality |  |
| Margaret Thatcher’s view on homosexuality |  |

**Spring 1: How far do you agree that WW1 was the main cause of the rise of dictators in Europe?**

Equipment you will need: pen

Length of essay: 50 minutes

Aim to write three paragraph on different themes and a conclusion explaining how far WW1 was the most important cause of the rise of dictators. You will be allowed to focus either on events in Germany or Russia.

You will also have a quick timeline match-up activity based on key dates from Y7, 8 and 9.

<https://quizlet.com/_a1d7uc?x=1jqt&i=t6bni>

Revision checklist:

|  |  |
| --- | --- |
| **Content** | **Revised** |
| What is a dictator? |  |
| What is a democracy? |  |
| What is Fascism? |  |
| What is Communism? |  |
| How did World War I affect different countries? What social problems did it causes? |  |
| The Treaty of Versailles and German reaction. |  |
| The causes of the Russian Revolution (1917) and the growth of dictatorship in Russia |  |
| The impact of the Great Depression and the rise of Hitler in Germany. |  |
| The use of propaganda (e.g. early film, radio, posters, speaking tours) |  |

**Spring 2: How far do Sources 1 and 2 convince you that Stalin improved people's lives in the Soviet Union (Russia)?**

Equipment you will need: pen

Length of essay: 30 minutes

*You will not be tested on your knowledge in this assessment, but you will need to analyse two sources and decide whether they convince you that Stalin improved people’s lives or not. In your paragraphs you should consider these questions:*

* Does the source agree or disagree that Stalin improved people’s lives?
* Can you pick out a quote or detail which suggests this?
* What does the quote or detail suggest or tell you?
* Finally, does it *convince* you? Think about who created it and why. Is it likely to be trustworthy or accurate? Make sure you explain this fully.

**Knowledge of these concepts will help you:**

* Propaganda
* Terror
* Dictatorship
* Communism.

**Summer 1 Assessment: End of Year Quiz**

* Equipment you will need: pen, pencil, ruler
* Length: 60 minutes
* Description of quiz:
  + Key dates from Year 9 History (students will revise this through their homework)

<https://quizlet.com/_a1d7uc?x=1jqt&i=t6bni>

* + Key events and concepts from Year 9 History (students will revise this through their homework)
* A longer question on which aspects of the Second World War we should shine a light on (see some possible areas of revision below).

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| **Content** | **Revised** |
| The events and impact of Dunkirk |  |
| The Battle of Britain and its impact on the war |  |
| Operation Barbarossa and its impact on the war |  |
| Pearl Harbor and its impact on the war |  |
| D-Day and its impact on the war |  |
| Your criteria for measuring the significance of the turning points. |  |