**History**

**Year 8, Autumn 1:** **How far do these sources suggest that the Renaissance was a “new age”? (30 minutes)**

This is not a knowledge test that you need to revise for but will assess your ability to make inferences from the sources and to compare these with your understanding of medieval society from Year 7.

Equipment you will need: a pen

**Essay Guidance**

You will have 30 minutes to analyse each source, explaining whether it suggests that the Renaissance was a new age. You can split your thinking into two: what does the source suggest about the Renaissance? How does this compare with your understanding of the medieval world – is it similar? Different?

**Year 8, Autumn (beginning of Autumn 2)**

Why did the Reformation matter so much to people at the time?

Equipment you will need: a pen

**Essay Guidance**

Essay description: You will have 50 minutes to answer the question “Why did the Reformation matter so much to people at the time?”. We will expect you to write three paragraphs (each on a different reason) and a conclusion.

There will also be a short 5-minute timeline match-up quiz at the beginning.

**Revision List**

**The Tudors and the Reformation**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I know who the Tudors were |  |
| I know what the Reformation was |  |
| I can explain the impact of the Reformation on sixteenth century Europe |  |
| I can explain the impact of the Reformation on sixteenth-century Britain |  |
| I can give examples of the violence and conflict caused by the Reformation |  |
| I can explain why people were willing to die for their religion in the 16th century.  |  |
| I can explain multiple reasons why the Reformation mattered to people at the time.  |  |

**History**

**Year 8, Autumn (end of Autumn 2)**

Title: Why did Civil War break out in 1642?

Equipment you will need: a pen

**Essay Guidance**

Essay description: You will have 50 minutes to answer the question “Why did Civil War break out in 1642?” We will expect you to write three paragraphs and a conclusion.

There will also be a short 5-minute timeline quiz at the beginning.

**Revision List**

**Civil War**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I know who Charles I is and why his belief in the Divine Right of Kings caused problems.  |  |
| I know the story of his reign, from 1625 to the outbreak of war in 1642. |  |
| I know what triggered war (his attempt to arrest the MPs etc.) |  |
| I know the long-term causes of the Civil War (e.g. tensions over money, religion and power).  |  |
| I have created three flashcards on the three main causes I am going to discuss in the assessment. |  |
| I have tested myself using these flashcards |  |

**History**

**Year 8, Spring Term (end of Spring 2)**

Title: Did Britain experience a revolution, 1700-1900?

Equipment you will need: a pen

**Essay Guidance**

Essay description: You will have 50 minutes to answer the question “Did Britain experience a revolution, 1700-1900?” We will expect you to write two-three paragraphs and a conclusion.

You will also have a 5-minute multiple choice quiz on key concepts from Year 7 and Year 8.

**Revision List**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I understand the different possible meaning of the word revolution – e.g. overthrowing the government and a big, dramatic change.  |  |
| I know what urbanisation and industrialisation are |  |
| I can explain how urbanisation and industrialisation affected people’s lives differently – I can compare the experiences of men, women and children.  |  |
| I can explain at least one other change that was taking place, e.g. in transport, new inventions, the development of a class system |  |
| I can explain why the political system was unfair and undemocratic in 1800. |  |
| I can explain why the British government wanted to avoid revolution in this period.  |  |
| I can explain how the political system changed 1800-1918 and why.  |  |
| I have created three flashcards on the three main changes I am going to discuss in the assessment. |  |
| I have tested myself using these flashcards |  |

**Summer Term**

There will be an end of year quiz where students will be tested on the following:

* Key dates from Year 7 and 8: <https://quizlet.com/_9jhacj?x=1jqt&i=t6bni>
* Key concepts and events from Year 7 and 8 such as:
	+ Empire (including the British Empire)
	+ Norman Conquest
	+ The Church and the Pope
	+ The Reformation
	+ Civil War (including the Civil Wars of 1642-9)
	+ Revolution
	+ Industrialisation
	+ The struggle for the working and middle classes to achieve the vote
* Their most recent big question: How similar was British colonialism in India and America?

**Revision tasks will be set for homework**