**Equipment you will need: pen**

**Assessment description: -**

Your assessment is a set of questions from the Paper 2A Thematic Studies – Crime and Punishment.

There are 24 marks available with three additional marks for SPaG on the 12 mark question. Your assessment will last for 25 minutes.

Q1 is a 1 mark multiple choice question.

Q2 is a 2 mark question that asks you to ‘give’ two ideas. If you provide more than two responses only the first two responses should be considered for marking.

Q3 is a 4 mark question that asks you to explain two ideas in one of the following formats. You must develop each point to score full marks.

* Explain two similar religious beliefs about…
* Explain two contrasting religious beliefs about…
* Explain two contrasting beliefs in contemporary British society about…. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.

Q4 is a 5 mark question that asks you to explain two ideas (develop each one) similar to Q3 but you must use sacred writing or a religious teaching to back up one of your ideas.

Q5 is a 12 mark question in which you evaluate a statement. In your answer you should:

* should give reasoned arguments in support of this statement
* should give reasoned arguments to support a different point of view
* should refer to religious arguments
* may refer to non-religious arguments
* should reach a justified conclusion.

Here is the generic markscheme for 12 mark questions.

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| **Level** | **Criteria** | **Mark** |
| 4 | A well-argued response, reasoned consideration of different points of view. Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information. **References to religion applied to the issue.**  | 10-12 |
| 3 | Reasoned consideration of different points of view. Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information. **Clear reference to religion.**  | 7-9 |
| 2 | Reasoned consideration of a point of view. A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. **OR** Recognition of different points of view, each supported by relevant reasons / evidence. **Maximum of Level 2 if there is no reference to religion.**  | 4-6 |
| 1 | Point of view with reason(s) stated in support. | 1-3 |
| 0 | Nothing worthy of credit | 0 |

These questions will be based on the content as set out in the revision list below.

**Revision List: Crime and Punishment**

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| --- | --- |
| **Content** | **Revised** |
| Good and evil intentions and actions, including whether it can ever be good to cause suffering. |  |
| Reasons for crime, including: poverty and upbringing, mental illness and addiction, greed and hate, opposition to an unjust law. |  |
| Views about people who break the law for these reasons. |  |
| Views about different types of crime, including hate crimes, theft and murder. |  |
| The aims of punishment, including: retribution, deterrence, reformation. |  |
| The treatment of criminals, including: prison, corporal punishment, community service. |  |
| Forgiveness. |  |
| The death penalty. |  |
| Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.  |  |
| Contrasting beliefs in contemporary British society, including Christianity and one or more other religious traditions, about corporal punishment, the death penalty, forgiveness. |  |