**Equipment you will need: pen**

**Assessment description: -**

Your assessment is a set of questions from the Paper 2A Thematic Studies – Relationships and Families.

There are 24 marks available with three additional marks for SPaG on the 12 mark question. Your assessment will last for 25 minutes.

Q1 is a 1 mark multiple choice question.

Q2 is a 2 mark question that asks you to ‘give’ two ideas. If you provide more than two responses only the first two responses should be considered for marking.

Q3 is a 4 mark question that asks you to explain two ideas in one of the following formats. You must develop each point to score full marks.

* Explain two similar religious beliefs about…
* Explain two contrasting religious beliefs about…
* Explain two contrasting beliefs in contemporary British society about…. In your answer you should refer to the main religious tradition of Great Britain and one or more other religious traditions.

Q4 is a 5 mark question that asks you to explain two ideas (develop each one) similar to Q3 but you must use sacred writing or a religious teaching to back up one of your ideas.

Q5 is a 12 mark question in which you evaluate a statement. In your answer you should:

* should give reasoned arguments in support of this statement
* should give reasoned arguments to support a different point of view
* should refer to religious arguments
* may refer to non-religious arguments
* should reach a justified conclusion.

Here is the generic markscheme for 12 mark questions.

|  |  |  |
| --- | --- | --- |
| **Level** | **Criteria** | **Mark** |
| 4 | A well-argued response, reasoned consideration of different points of view.  Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information.  **References to religion applied to the issue.** | 10-12 |
| 3 | Reasoned consideration of different points of view.  Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information.  **Clear reference to religion.** | 7-9 |
| 2 | Reasoned consideration of a point of view.  A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information.  **OR**  Recognition of different points of view, each supported by relevant reasons / evidence.  **Maximum of Level 2 if there is no reference to religion.** | 4-6 |
| 1 | Point of view with reason(s) stated in support. | 1-3 |
| 0 | Nothing worthy of credit | 0 |

These questions will be based on the content as set out in the revision list below.

**Revision List: Relationships and families**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| Human sexuality including: heterosexual and homosexual relationships |  |
| Religious beliefs about sexual relationships before marriage |  |
| Religious beliefs about sexual relationships outside of marriage |  |
| Religious beliefs about contraception and family planning |  |
| Religious beliefs about the nature and purpose of marriage |  |
| Religious beliefs about same-sex marriage and cohabitation |  |
| Divorce, including reasons for divorce, and remarrying |  |
| Religious beliefs about divorce and remarriage |  |
| Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion |  |
| The nature of families, including the role of parents and children, extended families and the nuclear family. |  |
| The purpose of families including: procreation, stability and the protection of children, educating children in a faith |  |
| Religious and secular beliefs about same-sex parenting |  |
| Religious and secular beliefs about polygamy |  |
| The roles of men and women in society |  |
| The roles of men and women in religious organisations |  |
| Gender prejudice and discrimination, including examples |  |
| Religious and ethical beliefs about gender equality |  |
| Contrasting beliefs in contemporary British society: contraception, sexual relationships before marriage, homosexual relationships. |  |