**Equipment you will need: pen**

**Assessment description – Y10 exam:**

Your assessment is a full paper 1. It covers Christianity beliefs, teachings and practices and Islam beliefs, teachings and practices.

There are 102 marks available, including 6 for SPaG.

There are two papers – one for each religion.

The questions are split into two sections – one set is about beliefs and teachings and the other is about practices. In each set…

Q1 is a 1 mark multiple choice question.

Q2 is a 2 mark question that asks you to ‘give’ two ideas. If you provide more than two responses only the first two responses should be considered for marking.

Q3 is a 4 mark question that asks you to explain two ideas. You must develop each point to score full marks.

Q4 is a 5 mark question that asks you to explain two ideas (develop each one) and use sacred writing or a religious teaching to back up one of your ideas.

Q5 is a 12 mark question in which you evaluate a statement. In your answer you should:

* refer to Christian/Muslim teaching
* give developed arguments to support this statement
* give developed arguments to support a different point of view
* reach a justified conclusion**.**

Here is the generic markscheme for 12 mark questions.

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| **Level** | **Criteria** | **Mark** |
| 4 | A well-argued response, reasoned consideration of different points of view.  Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information.  **References to religion applied to the issue.** | 10-12 |
| 3 | Reasoned consideration of different points of view.  Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information.  **Clear reference to religion.** | 7-9 |
| 2 | Reasoned consideration of a point of view.  A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information.  **OR**  Recognition of different points of view, each supported by relevant reasons / evidence.  **Maximum of Level 2 if there is no reference to religion.** | 4-6 |
| 1 | Point of view with reason(s) stated in support. | 1-3 |
| 0 | Nothing worthy of credit | 0 |

**Revision List Christian Beliefs and Teachings**

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| **Content** | **Revised** |
| The nature of God – omnipotent, loving, just, omniscient |  |
| The oneness of God and the Trinity |  |
| Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3) |  |
| Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. |  |
| The problem of evil and suffering |  |
| Beliefs and teachings about the incarnation and Jesus as the Son of God |  |
| Beliefs and teachings about the crucifixion, resurrection and ascension |  |
| Beliefs and teachings about sin, including original sin |  |
| Beliefs and teachings about the means of salvation, including law, grace and Spirit |  |
| Beliefs and teachings about the role of Christ in salvation including the idea of atonement |  |

**Revision List Christian Practices**

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| **Content** | **Revised** |
| Different forms of worship and their significance |  |
| Liturgical and non-liturgical worship |  |
| Informal worship |  |
| Private and public worship |  |
| Quaker worship |  |
| The use of the Bible in worship |  |
| Prayer and its significance |  |
| The Lord’s Prayer |  |
| Set prayers |  |
| Informal prayer |  |
| The role and meaning of the sacraments |  |
| The sacrament of baptism and its significance for Christians |  |
| Believers' baptism |  |
| Different beliefs about infant baptism |  |
| The sacrament of Holy Communion/Eucharist and its significance for Christians |  |
| Different ways in which Holy Communion/Eucharist is celebrated |  |
| Different interpretations of the meaning of Holy Communion/Eucharist |  |
| The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona |  |
| The celebrations of Christmas and Easter, including their importance for Christians in Great  Britain today. |  |
| The role of the Church in the local community, including food banks and street pastors. |  |
| The place of mission, evangelism and Church growth. |  |
| The importance of the worldwide Church |  |
| The importance of the worldwide Church in working for reconciliation |  |
| How Christian churches respond to persecution |  |
| The work of Christian Aid |  |

**Revision List Islam Beliefs and Teachings**

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| **Content** | **Revised** |
| The six articles of faith in Sunni Islam |  |
| The five roots of Usul ad-Din in Shi’a Islam |  |
| Key similarities and differences between the articles and roots |  |
| Tawhid (the Oneness of God), Qur’an Surah 112. |  |
| The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi’a Islam, including different ideas about God’s relationship with the world: immanence and transcendence. |  |
| Angels, their nature and role, including Jibril and Mika’il. |  |
| Predestination and human freedom and its relationship to the Day of Judgement. |  |
| Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell. |  |
| Risalah (Prophethood) |  |
| The role and importance of Adam |  |
| The role and importance of Ibrahim |  |
| The role and importance of Muhammad |  |
| The holy books: Qur’an: revelation and authority |  |
| The holy books: the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority. |  |
| The imamate in Shi'a Islam: its role and significance. |  |

**Revision List Islam Practices**

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| **Content** | **Revised** |
| Five Pillars of Sunni Islam |  |
| Ten Obligatory Acts of Shi’a Islam |  |
| Shahadah: declaration of faith and its place in Muslim practice |  |
| Salah and its significance |  |
| How and why Muslims pray including times, directions, ablution (wudu), movements (rak’ahs) and recitations |  |
| Salah in the home and mosque and elsewhere |  |
| Friday prayer: Jummah |  |
| Key differences in the practice of Salah in Sunni and Shi’a Islam, |  |
| Different Muslim views about the importance of prayer |  |
| Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur’an 96:1-5 |  |
| Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi’a Islam |  |
| Hajj: the role and significance of the pilgrimage to Makkah including origins |  |
| How hajj is performed, the actions pilgrims perform at sites including the Ka’aba at Makkah, Mina, Arafat, Muzdalifah and their significance |  |
| Jihad: the meaning and significance of greater and lesser jihad |  |
| Origins, influence and conditions for the declaration of lesser jihad |  |
| Festivals and commemorations and their importance for Muslims in Great Britain today |  |
| Origins and meaning of Id ul-Adha |  |
| Origins and meaning of Id ul-Fitr |  |
| Origins and meaning of Ashura |  |