**Equipment you will need: pen**

**Assessment description:**

Your assessment is a set of questions from the Christianity beliefs and teachings and practices units.

There are 51 marks available, including 3 for SPaG.

The questions are split into two sections – one set is about beliefs and teachings and the other is about practices. In each set…

Q1 is a 1 mark multiple choice question.

Q2 is a 2 mark question that asks you to ‘give’ two ideas. If you provide more than two responses only the first two responses should be considered for marking.

Q3 is a 4 mark question that asks you to explain two ideas. You must develop each point to score full marks.

Q4 is a 5 mark question that asks you to explain two ideas (develop each one) and use sacred writing or a religious teaching to back up one of your ideas.

Q5 is a 12 mark question in which you evaluate a statement. In your answer you should:

* refer to Christian teaching
* give developed arguments to support this statement
* give developed arguments to support a different point of view
* reach a justified conclusion**.**

Here is the generic markscheme for 12 mark questions.

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| **Level** | **Criteria** | **Mark** |
| 4 | A well-argued response, reasoned consideration of different points of view.  Logical chains of reasoning leading to judgement(s) supported by knowledge and understanding of relevant evidence and information.  **References to religion applied to the issue.** | 10-12 |
| 3 | Reasoned consideration of different points of view.  Logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information.  **Clear reference to religion.** | 7-9 |
| 2 | Reasoned consideration of a point of view.  A logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information.  **OR**  Recognition of different points of view, each supported by relevant reasons / evidence.  **Maximum of Level 2 if there is no reference to religion.** | 4-6 |
| 1 | Point of view with reason(s) stated in support. | 1-3 |
| 0 | Nothing worthy of credit | 0 |

**Revision List Beliefs and Teachings**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| The nature of God – omnipotent, loving, just, omniscient |  |
| The oneness of God and the Trinity |  |
| Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3) |  |
| Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. |  |
| The problem of evil and suffering |  |
| Beliefs and teachings about the incarnation and Jesus as the Son of God |  |
| Beliefs and teachings about the crucifixion, resurrection and ascension |  |
| Beliefs and teachings about sin, including original sin |  |
| Beliefs and teachings about the means of salvation, including law, grace and Spirit |  |
| Beliefs and teachings about the role of Christ in salvation including the idea of atonement |  |

**Revision List Practices**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| Different forms of worship and their significance |  |
| Liturgical and non-liturgical worship |  |
| Informal worship |  |
| Private and public worship |  |
| Quaker worship |  |
| The use of the Bible in worship |  |
| Prayer and its significance |  |
| The Lord’s Prayer |  |
| Set prayers |  |
| Informal prayer |  |
| The role and meaning of the sacraments |  |
| The sacrament of baptism and its significance for Christians |  |
| Believers' baptism |  |
| Different beliefs about infant baptism |  |
| The sacrament of Holy Communion/Eucharist and its significance for Christians |  |
| Different ways in which Holy Communion/Eucharist is celebrated |  |
| Different interpretations of the meaning of Holy Communion/Eucharist |  |
| The role and importance of pilgrimage and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona |  |
| The celebrations of Christmas and Easter, including their importance for Christians in Great  Britain today. |  |
| The role of the Church in the local community, including food banks and street pastors. |  |
| The place of mission, evangelism and Church growth. |  |
| The importance of the worldwide Church |  |
| The importance of the worldwide Church in working for reconciliation |  |
| How Christian churches respond to persecution |  |
| The work of Christian Aid |  |