**History**

**Year 10, Autumn 1**

Title: Migration, 1000-1700

Equipment you will need: a pen

**Assessment Guidance**

Assessment description: You will have one hour to answer questions in this format:

1. A short knowledge quiz on knowledge from across the half-term.
2. An essay question: “The Huguenots had a more significant impact than any other group, 1066-1700.” How far do you agree?

For this essay question, you need to explain the significance of the Huguenots and compare their significance with three other migrant groups. You should write four paragraphs in total and a conclusion where you justify which group was most significant and why.

**Revision List**

**Migration, 1000-1700**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I can describe the diverse population of Britain around c.1000 (e.g. the presence of Danish Vikings, Angles and Saxons and where each group settled) |  |
| I can explain the impact of the Norman conquest on England. |  |
| I can describe different kinds of resistance to Norman rule (e.g. rebellions, the green men). |  |
| I can explain why Jewish migrants arrived after 1066, I can describe their experiences in Britain and I can explain why they were expelled in 1290. |  |
| I can describe the experiences of medieval ‘aliens’, including their treatment by the government and the population. I can assess how far they integrated or assimilated. |  |
| I can explain the economic and social impact of medieval aliens on British society. |  |
| I can explain why Africans arrived in Britain in the 16th century and can assess how positive their experiences were.  I can explain why Lascars and Ayahs arrived in Britain from the 17th century onwards and can assess how positive their experiences were. |  |
| I can explain the impact of the Royal African Company on migration to Britain. |  |
| I can explain why the Jews were readmitted in 1656 and can describe their experiences in, and significance for, Britain. |  |
| I can explain why the Huguenots arrived in Britain, I can assess how positive their experiences were, and I can explain their impact on Britain. |  |

**History**

**Year 10, Autumn 2**

Title: Impact of Empire, 1688-1730

Equipment you will need: a pen

**Assessment Guidance**

Assessment description: You will have 45 minutes to answer two questions in this format:

1) A 10 mark explain question (e.g. Explain how trade with Asia changed England, 1688-1730). You should aim to write 2-3 PEEL paragraphs (point, evidence, explain and link back to the question). The more detailed evidence the better!

2) A 20 mark question asking you to analyse whether three sources convince you that a statement is correct. You should write a paragraph on each source, analysing what the source suggests but also how convincing it is as evidence. You should round off your answer with a conclusion.

**Revision List**

**Impact of Empire, 1688-1730**

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| --- | --- |
| **Content** | **Revised** |
| I know what happened during the ‘Glorious Revolution’ (1688-9) |  |
| I can explain the impact of William’s military conquest of Ireland on the Irish people. In particular, I can describe the penal laws. |  |
| I can explain why some people opposed William in Scotland and can describe the Jacobite rebellion of 1689 and the Glencoe massacre of 1692. |  |
| I can explain why the Darien scheme failed. |  |
| I can explain why both (some people in) Scotland and England supported the Act of Union in 1707. I can explain its impact. |  |
| I can explain why there was a Jacobite rebellion in 1715 and whether it was successful. |  |
| I can explain why people emigrated to the Americas during this period. |  |
| I can explain how the British economy changed in this period, including the establishment of the Bank of England in 1694. |  |
| I can describe the changing fortunes of the East India Company and can explain the economic impact of trade with Asia. |  |
| I can explain the impact of the end of the Royal African Company’s monopoly. |  |
| I can explain the economic importance of colonies in North America and the Caribbean. I can explain how slave plantations evolved in this period. |  |
| I can explain the impact of the Treaty of Utrecht (1713) on Britain. |  |
| I can explain what the South Sea Bubble was and its impact on Britain. |  |
| I can explain the impact of the slave trade on ordinary people in Britain, including the development on ports in London, Bristol and Liverpool. |  |
| I can explain the development of “plantocracy racism” and its impact on minority communities in Britain. |  |
| I can describe opposition to the slave trade from people in Britain and from slaves on plantations. |  |
| I can describe people’s changing consumer habits as a result of empire and trade. |  |
| I can explain the political impact of growing trade and empire, including the growth of coffee houses. |  |

**History**

**Year 10, Spring 1**

Title: Migration, 1000-1900

Equipment you will need: a pen

**Assessment Guidance**

Assessment description: You will have 45 minutes to answer two questions in this format:

1. A 14 mark significance question (e.g. How significant were migrants for the medieval economy?) You should aim to write 2-3 paragraphs and to evaluate the impact of migrants – did they have a large or small impact? A local or national impact? A short-term or long-term impact?
2. A 24 mark migration debate question (“Migrants had positive experiences in Britain, 1000-1900”. How far do you agree?) You should aim to write four paragraphs and a conclusion, with 2 paragraphs agreeing and 2 disagreeing. You must also include examples from more than one time period (e.g. medieval or early modern or industrial).

**Revision List**

**Migration, 1000-1900**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I have used revision materials from last term and have checked the Autumn 1 revision checklist to revise Migration 1000-1700 and the Autumn 2 revision checklist to revise Impact of Empire. |  |
| I can explain why the Palatines came to Britain, I can describe their experiences in Britain and I can evaluate their impact. |  |
| I can explain why the Irish and Scottish came to Britain, I can describe their experiences in Britain and their impact on the economy, society and politics. |  |
| In particular, I can assess the role of Irish migrants within the Chartist movement. |  |
| I can assess the impact of black migrants on the campaign to abolish slavery. |  |
| I can explain why eastern European Jewish migrants arrived c. 1890 (‘The Great Migration’), I can describe their experiences and I can evaluate their impact. |  |
| I can explain how the 1870 Naturalisation Act changed the process of naturalisation. |  |
| I can explain the reasons for and impact of the Aliens Act of 1905. |  |

**History**

**Year 10 Easter Mock Examinations**

* Migration, 1000-2010
* Impact of Empire, 1688-1730

Equipment you will need: a pen

**Assessment Guidance**

Migration: You will have one hour to answer four questions in this format:

1) A 4 mark describe question (e.g. Describe two laws which affected migrants, 1900-2010). You should aim to write four sentences – point, evidence, point, evidence.

2) An 8 mark explain question (e.g. Explain why migrants came to Britain in the industrial era). You should aim to write 2 PEEL paragraphs (point, evidence, explain and link back to the question).

3) A 14 mark significance question (e.g. How significant were migrants for the medieval economy?) You should aim to write 2-3 paragraphs and to evaluate the impact of migrants – did they have a large or small impact? A local or national impact? A short-term or long-term impact?

4) A 24 mark debate question (“Migrants had positive experiences in Britain, 1500-2010”. How far do you agree?) You should aim to write four paragraphs and a conclusion, with 2 paragraphs agreeing and 2 disagreeing. You must also include examples from more than one time period (e.g. medieval AND early modern or industrial).

Impact of Empire You will have 45 minutes to answer four questions in this format:

1) A 10 mark explain question (e.g. Explain how trade with Asia changed England, 1688-1730). You should aim to write 2-3 PEEL paragraphs (point, evidence, explain and link back to the question). The more detailed evidence the better!

2) A 20 mark question asking you to analyse whether three sources convince you that a statement is correct. You should write a paragraph on each source, analysing what the source suggests but also how convincing it is as evidence. You should round off your answer with a conclusion.

**Revision List**

**Migration, 1000-2010**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I have used revision materials from the autumn term and have checked the Autumn 1 revision checklist to revise Migration 1000-1700. |  |
| I have used revision materials from the autumn term and have checked the Autumn 2 revision checklist to revise Impact of Empire, 1688-1730. |  |
| I have used revision materials from last half-term and have checked the Spring 1 revision checklist to revise Migration 1700-1900. |  |
| I can explain why port towns were diverse in the twentieth century and why there were tensions after the First World War. |  |
| I can explain the impact of the First World War on German and Austrian migrants, as well as the contribution of migrants to the war effort. |  |
| I can explain why Jewish migrants arrived in Britain in the 1930s and I can describe their experiences in Britain. |  |
| I can explain the experiences of migrants during the Second World War. |  |
| I can explain why Polish migrants settled in Britain after the Second World War and I can explain their experiences and impact. |  |
| I can explain why Commonwealth migrants came to Britain after the Second World War, I can describe their experiences in Britain and their impact. |  |
| I can explain how immigration was affected by legislation, 1945-2010. |  |
| I can explain attitudes towards, and treatment of, EU migrants. |  |
| I can explain attitudes towards, and treatment of, asylum seekers and refugees (c. 1990-2010). |  |

**History**

**Year 10, Summer 2 – Spitalfields Practice – 30 minutes**

**Assessment guidance – you will answer:**

1) A 10 mark Spitalfields explain question (e.g. Explain why migrants came to Spitalfields in the 1600s). You should aim to write 2-3 PEEL paragraphs (point, evidence, explain and link back to the question). The more detailed evidence the better

2) A 10 mark source question asking you to evaluate how two sources are useful. Write a paragraph on each source and remember to focus on why and how each source is useful. At the end, write a conclusion explaining either which source is more useful or how they are useful for different purposes.

**Revision List**

|  |  |
| --- | --- |
| **Content** | **Revised** |
| I have revised why migrants came to Spitalfields, 1066 to the 1990s. |  |
| I have revised the experiences of migrants in Spitalfields, 1066 to the 1990s. |  |
| I have revised the impact of migration on Spitalfields, 1066 to the 1990s, including the changing urban environment (changing buildings etc.) |  |